

October 18, 2018

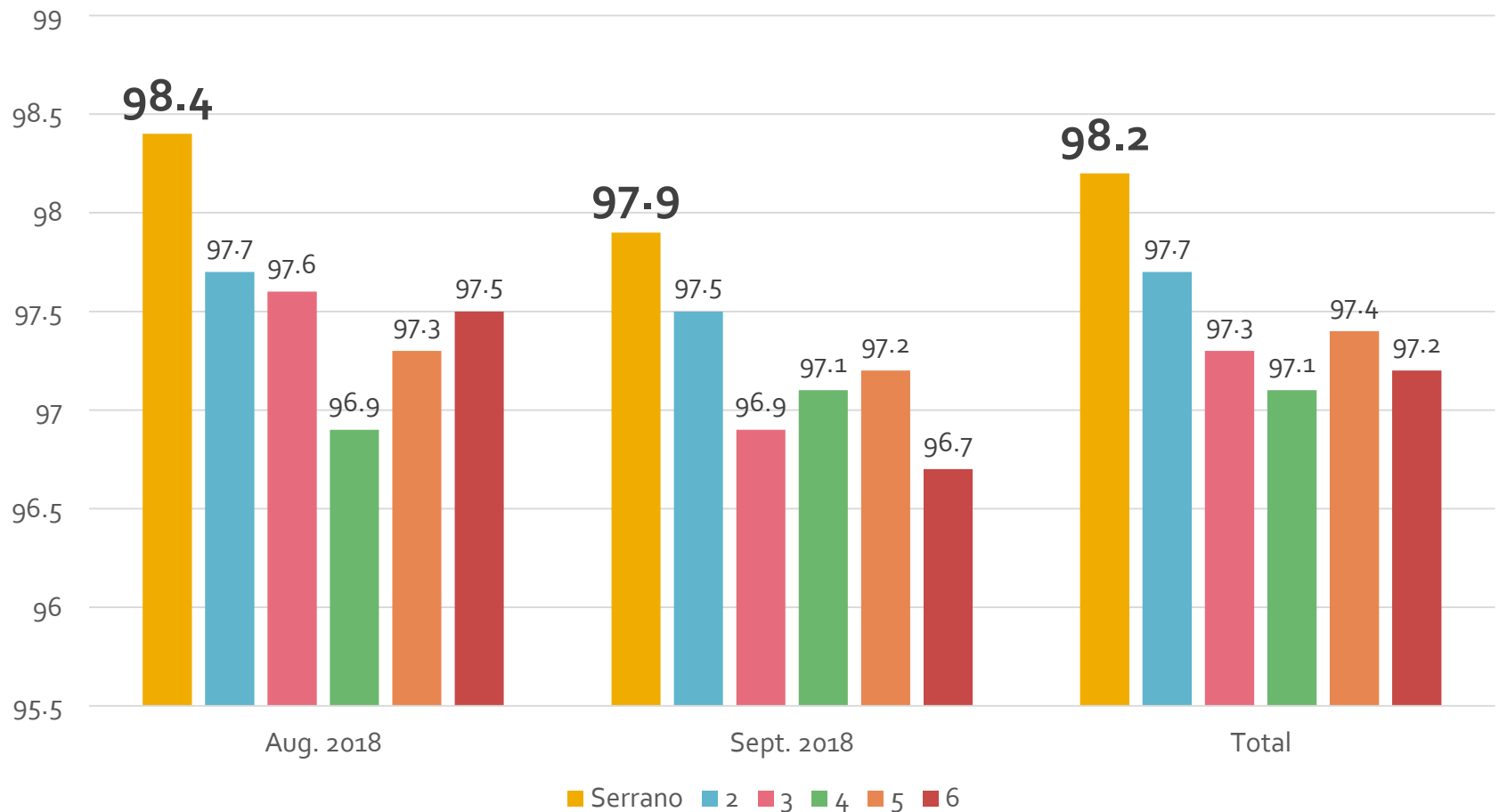
Coffee with the Principal

Agenda

1. Attendance Update
2. GPA and Grade Checks
3. Spartan Code

Attendance Matters

August – September 2018 by OMSD Middle School



Attendance Matters

What is working:

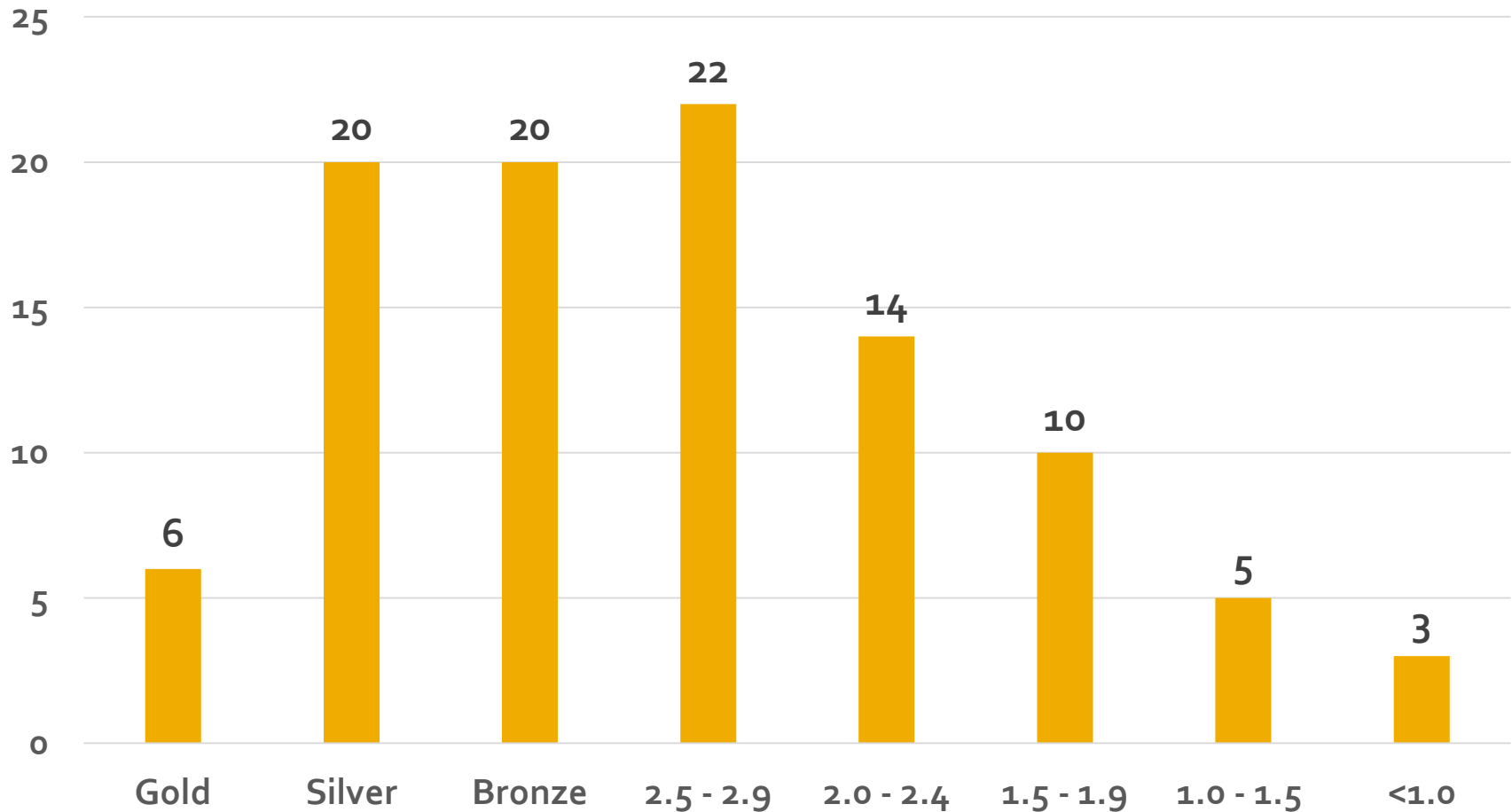
- Goals
- Classroom Incentives
- Home Visits

What you can do:

- Reinforce student goals (1 missed day = 6-7 classes)
- Plan vacations during school vacations
- Independent Study an option
 - 3 days notice, 5-10 day absence
 - Must turn in completed work on scheduled day back

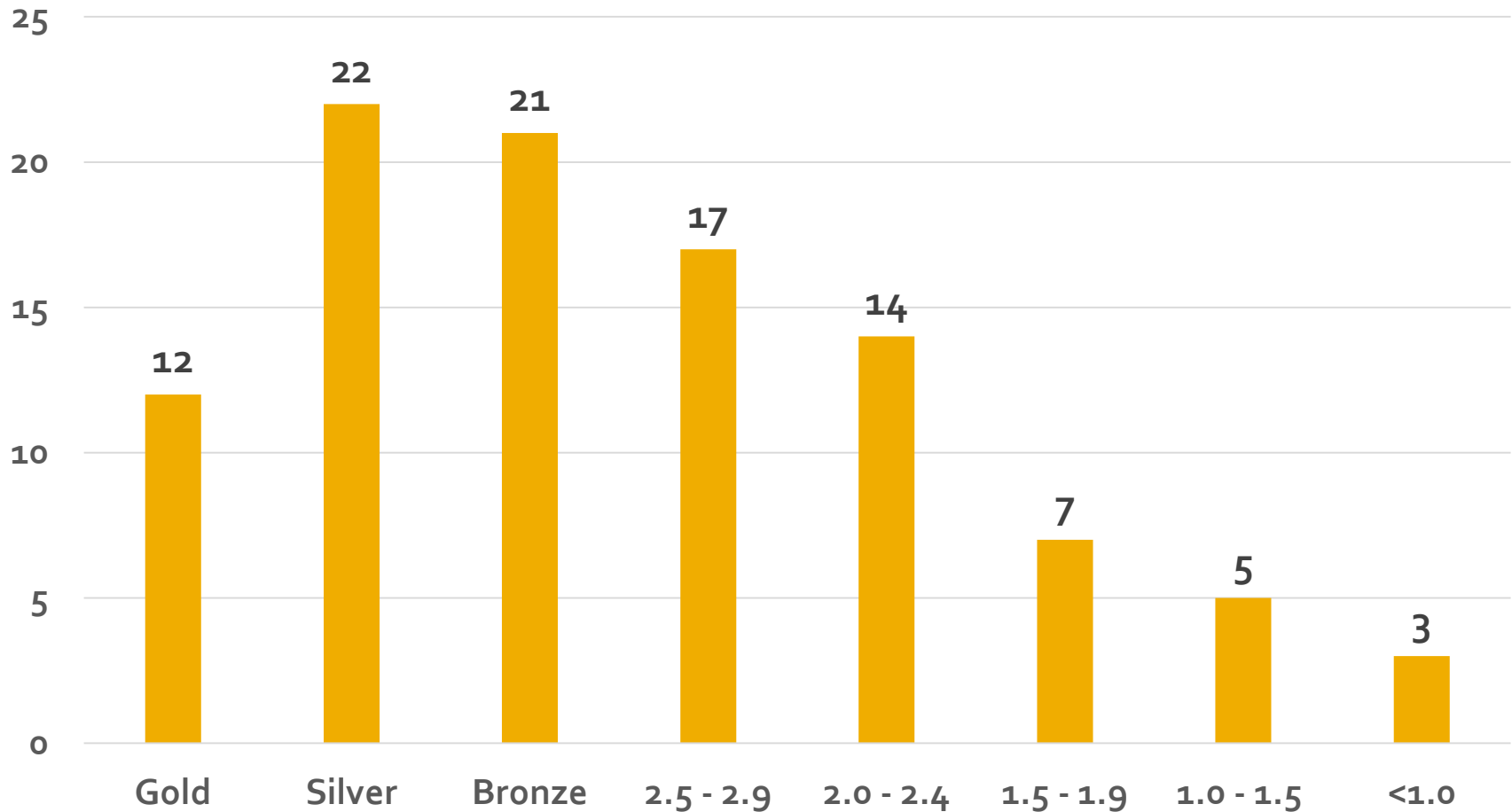
1st Semester – Progress Report Grades

7th Grade GPA Percent Distribution



1st Semester – Progress Report Grades

8th Grade GPA Percent Distribution



Grades Matter

What is working:

- 82% of 7th graders have 2.0 GPA or higher
- 85% of 8th graders have 2.0 GPA or higher

What you can do:

- Review School Loop with students daily
- Set clear goals as a family
- Work toward grade check dates
- Enjoy the process of learning...

Middle School Grades

Elementary vs. Middle School

ES: Standards based (ability)

MS: Percentage based (ability and effort)

Percentage Based Grades

90– 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

0 - 59 % = F

Grade Points

Grade Points Earned

A = 4 points

B = 3 points

C = 2 points

D = 1 point

F = 0 points

Grade Point Average (GPA)

Student #1

<u>Grades</u>	<u>Points</u>
Class 1 = A	4
Class 2 = C	2
Class 3 = D	1
Class 4 = B	3
Class 5 = A	4
Class 6 = C	<u>+2</u>
	$16 \div 6 = 2.7$

A = 4 points

B = 3 points

C = 2 points

D = 1 point

F = 0 points

Student #2

<u>Grades</u>	<u>Points</u>
Class 1 = A	4
Class 2 = B	3
Class 3 = B	3
Class 4 = A	4
Class 5 = A	4
Class 6 = A	4
Class 7 = B	<u>+3</u>
	$25 \div 7 = 3.6$

Grade Points

Spartan Grade Check

Activity Eligibility

Name: _____

Date: _____

Check if student has a behavior grade of "U" in any class

Period	Class	Teacher	Grade	Points

Total Grade Points

Number of Classes

Grade Point Average (GPA)

(divide total grade points by number of classes)

Grade Point Key	To qualify academically for activities: No F's on your grade check A minimum GPA of 2.0	To qualify academically for Gold level: No grade lower than a C on your grade check A minimum GPA of 3.0
A = 4	<u>Grade Points Needed for 2.0 GPA</u>	<u>Grade Points Needed for 3.0 GPA</u>
B = 3	If you have 6 classes, you need 12 grade points minimum.	If you have 6 classes, you need 18 grade points minimum.
C = 2	If you have 7 classes, you need 14 grade points minimum.	If you have 7 classes, you need 21 grade points minimum.
D = 1		
F = 0		

Grade Check Examples

3

Spartan Grade Check

Activity Eligibility September 24, 2018

Name: [REDACTED]

Teacher: **Holtan - room 32**



Check if student has a behavior grade of "U" in any class

Period	Class	Teacher	Zeros	Percent	Grade	Points
1	Physical Education	Joines	0	85%	B	3
2	Language Arts 8	Ellis-Gideon	0	78.47%	C+	2
3	Computer Science Discoveries	Chapman	0	100%	A+	4
4	Social Studies 8	Ellis-Gideon	0	76.29%	C	2
5	Math 8	Holtan	0	78.05%	C+	2
6	Physical Science	Holtan	0	100%	A+	4

Total Grade Points **17**

Number of Classes **6**

Grade Point Average (GPA) **2.8**

(divide total grade points by number of classes)

$$\begin{array}{r} 28 \\ 6 \overline{) 172} \\ \underline{12} \phant{0} \\ 50 \end{array}$$

Grade Point	To qualify academically for activities: No F's on your grade check A minimum GPA of 2.0	To qualify academically for Gold level: No grade lower than a C on your grade check A minimum GPA of 3.0
Key		
A = 4		
B = 3		
C = 2		
D = 1		
F = 0		
	Grade Points Needed for 2.0 GPA	Grade Points Needed for 3.0 GPA
	If you have 6 classes, you need 12 grade points minimum.	If you have 6 classes, you need 18 grade points minimum.
	If you have 7 classes, you need 14 grade points minimum.	If you have 7 classes, you need 21 grade points minimum.

It's not how smart you are, it's how smart you want to be.

Reasons I may not have made my goal...	What I can do about this...
Low Assessment & Assignment Scores	<ul style="list-style-type: none"> Go to tutoring Take notes in class Retake assessments/Read assignments Ask questions in class Use Schoology to prioritize assignments
Missing Assignments	<ul style="list-style-type: none"> Write assignments in agenda and check agenda daily Complete and turn in assignments Go to tutoring Use Schoology to prioritize assignments Check Google Classroom for assignments
Lack of Effort/Motivation	<ul style="list-style-type: none"> Get a good night's sleep Eat breakfast and lunch Visualize yourself being successful Think about what your role models might do Complete and turn in assignments Prioritize academics over the social scene Eliminate negative influences from my life (bad friends, social media, etc.) Ask questions
Attendance/Tardies	<ul style="list-style-type: none"> Wake up on time. No snooze button Get your materials together the night before Remind your parents that school is important Go to sleep at a reasonable time Check Google Classroom and Schoology for missing assignments Talk to teacher about missed work
Lack of Focus	<ul style="list-style-type: none"> Sit up. Lean forward. Attention on Teacher. Nod your head. Take notes and talk to teacher. Ask questions Get a good night's sleep Eat breakfast and lunch Take notes
Lack of Organizational and Time Management Skills	<ul style="list-style-type: none"> Write assignments in agenda and check agenda daily Schedule a time to do homework and study everyday Keep papers in your binder in the correct divider Complete school assignments before starting other activities Bring the proper supplies to school Take notes
Confused by Content	<ul style="list-style-type: none"> Ask questions Take notes and add explanations Go to tutoring Look up content on Khan Academy or YouTube
I did not know what was expected of me	<ul style="list-style-type: none"> Ask questions Write down instructions Clarify expectations with teachers Look at Schoology or Google Classroom for directions Talk to teacher before or after school or during lunch

Where am I? GOLD Minimum (Not yet) Did I meet my goal from last grade check? **NO**

Why is my GPA what it is?
I have a F and got a 2.1 because

What am I going to do about that?
I will ask for help and to prepare for

I think if I do those things, my GPA could be **3.0**

Grade Check Examples

3

Spartan Grade Check

Activity Eligibility September 24, 2018

Name: _____

Teacher: **Holtan - room 32**



Check if student has a behavior grade of "U" in any class

Period	Class	Teacher	Zeros	Percent	Grade	Points
1	Physical Education	Harris	0	99.8%	A+	4
2	Language Arts 8	Cain	0	96.05%	A	4
3	Spanish I	Prieto	0	85.38%	B	3
4	Social Studies 8	Cain	0	69.34%	D+	1
5	Math 8	Holtan	0	95.38%	A	4
6	Physical Science	Holtan	0	100%	A+	4

6
3.3
13
20
14

Total Grade Points **20**

Number of Classes **6**

Grade Point Average (GPA): **3.33**

(divide total grade points by number of classes)

Grade Point	To qualify academically for activities: No F's on your grade check A minimum GPA of 2.0	To qualify academically for Gold level: No grade lower than a C on your grade check A minimum GPA of 3.0
Key		
A = 4		
B = 3		
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	Grade Points Needed for 2.0 GPA	Grade Points Needed for 3.0 GPA
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It's not how smart you are, it's how smart you want to be.

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I did not know what was expected of me	<ul style="list-style-type: none"> Ask questions Write down instructions Clarify expectations with teachers Look at Schoology or Google Classroom for directions Talk to teacher before or after school or during lunch

Where am I? GOLD (Minimum) Not yet Did I meet my goal from last grade check? no

Why is my GPA what it is?
My GPA is 3.33 because I have turned in assignments but I have gotten a bad grade on them.

What am I going to do about that?
I am going to redo assignments and do any missing assignments.

I think if I do those things, my GPA could be 3.8

Spartan Code of Behavior Expectations

	Respect	Integrity	Responsibility	Compassion
White Top	<ol style="list-style-type: none"> 1. School appropriate language 2. Throw trash away in trash cans 3. Follow directions 	<ol style="list-style-type: none"> 1. Accept responsibility when you make a mistake 2. Move to class at designated bell 3. Pick up trash that you walk by 	<ol style="list-style-type: none"> 1. Cell phones and earbuds off and stored out of site 2. Walk when not in a game 3. Leave others' belongings alone 	<ol style="list-style-type: none"> 1. Include someone you see alone 2. Engage with someone you don't know
Assemblies	<ol style="list-style-type: none"> 1. Hoods and hats off 2. Take trash with you when appropriate 3. Allow yourself to be celebrated by accepting awards on stage 	<ol style="list-style-type: none"> 1. Cheering and verbally encouraging presenters and performers 	<ol style="list-style-type: none"> 1. Active listening 2. Sit with hands and feet to self 3. Leave chairs in order 	<ol style="list-style-type: none"> 1. Celebrate the success and courage of your peers by cheering and clapping
Office	<ol style="list-style-type: none"> 1. Start your interaction with a greeting 2. Refer to office staff by name 3. Be patient 4. Wait your turn 	<ol style="list-style-type: none"> 1. Visit office for school related needs 2. Use time in office to read or work on assignments 	<ol style="list-style-type: none"> 1. Use appropriate door to enter and exit the office 2. Use inside voice in the office 3. Remain in assigned areas 	<ol style="list-style-type: none"> 1. Offer assistance to adults or students who might need help
Library	<ol style="list-style-type: none"> 1. Follow library rules and procedures 2. Follow the librarian's directions 3. Walk in quietly with a purpose 4. Use appropriate language 	<ol style="list-style-type: none"> 1. Stay focused 2. Treat the books and computers with care 	<ol style="list-style-type: none"> 1. Renew and return materials on time 2. Help create a quiet learning environment 3. Use your time wisely 	<ol style="list-style-type: none"> 1. Be supportive of the reading choice of other students 2. Help others locate materials
Lunch Areas	<ol style="list-style-type: none"> 1. Start your interaction with a greeting 2. Refer to adults by name 3. Follow adult directions 4. Keep your hands on your own food 	<ol style="list-style-type: none"> 1. If you see something say something 2. Respect school property 3. When leaving your lunch area, leave the area clear of trash 	<ol style="list-style-type: none"> 1. Use appropriate language 2. Use restrooms at lunch 3. Walk to lunch areas 4. Be patient and wait your turn 	<ol style="list-style-type: none"> 1. Invite someone you don't know to sit with you 2. Say hello to someone you don't know
Hallways	<ol style="list-style-type: none"> 1. Use appropriate voice level 2. Keep your hands to yourself 3. Throw your trash away 	<ol style="list-style-type: none"> 1. Appropriate language 2. If you walk by trash, pick it up 3. Return lost items 	<ol style="list-style-type: none"> 1. Walk with a purpose and get to class on time 2. Use designated walkways 	<ol style="list-style-type: none"> 1. Allow access to handicap ramps 2. Clear pathways for those that are less abled
Front of Campus	<ol style="list-style-type: none"> 1. Use appropriate voice level and language 2. Wait on the sidewalk and front lawn areas while waiting for the gate to open 3. Keep your hands and feet to self 4. Follow crosswalk and pedestrian rules 	<ol style="list-style-type: none"> 1. Greet peers and adults 2. Remain on campus once you arrive 	<ol style="list-style-type: none"> 1. Cell phone off and put away before entering the gate 2. Form two lines to enter gate 3. Walk bike, skateboard, or scooters 4. Use trash bins to dispose of waste 5. Come in for "0" period, if enrolled in it 	<ol style="list-style-type: none"> 1. Offer to help somebody in need
Restrooms	<ol style="list-style-type: none"> 1. Honor your privacy and the privacy of others 2. Use the restroom for intended purposes only 	<ol style="list-style-type: none"> 1. Go to the restroom during passing periods and lunch 2. Use the restroom closest to your class 3. Leave cell phone in backpack 	<ol style="list-style-type: none"> 1. Wash hands, keep water in sink 2. Use toilet paper for intended purposes 3. Keep area clean by flushing toilets and throwing away trash 4. Exit restroom after use 	<ol style="list-style-type: none"> 1. Inform staff if supplies are depleted
Room 40 - Binder Checks	<ol style="list-style-type: none"> 1. Go through your binder with care 2. Thank the volunteer who helps you 3. Speak with an inside voice 	<ol style="list-style-type: none"> 1. Choose to enter Room 40 when you know it will help, even if you have "0" 2. Leave after your binder is organized 	<ol style="list-style-type: none"> 1. Enter Room 40 when asked to do so 2. Ask if you need materials or help 3. Pick up after yourself when done 	<ol style="list-style-type: none"> 1. Help others who want to get organized 2. Encourage your peers to get organized

Spartan Code

What is working:

- Clear Expectations
- In and out of the classrooms
- Spartan Bucks
- Student Store

What you can do:

- Talk about attributes with students
 - Respect
 - Responsibility
 - Compassion
 - Integrity

Upcoming Events

- October 20: Saturday Make-Up Academy
- October 22: **Grade Check**
- October 24: Reading Inventory #2 begins
- October 25: John's Incredible Pizza (Attendance)
- October 26: **Grades Check Reward**
- October 27: Pomona College (Nat. Girls/Women in Sports Day)
- October 31: 7th Grade AVID to UCI
- October 31: Halloween Dance, 2:30 – 4:00 p.m.
- November 2: AVID to Knott's, 7:30 – 2:30 a.m.
- November 3: Saturday Make- Up Academy
- November 5: 8th Graders to Univ. of La Verne
- November 5: **Grade Check**
- November 12: No School – Veteran's Day

Next Coffee with Principal

Thursday, November 15th

